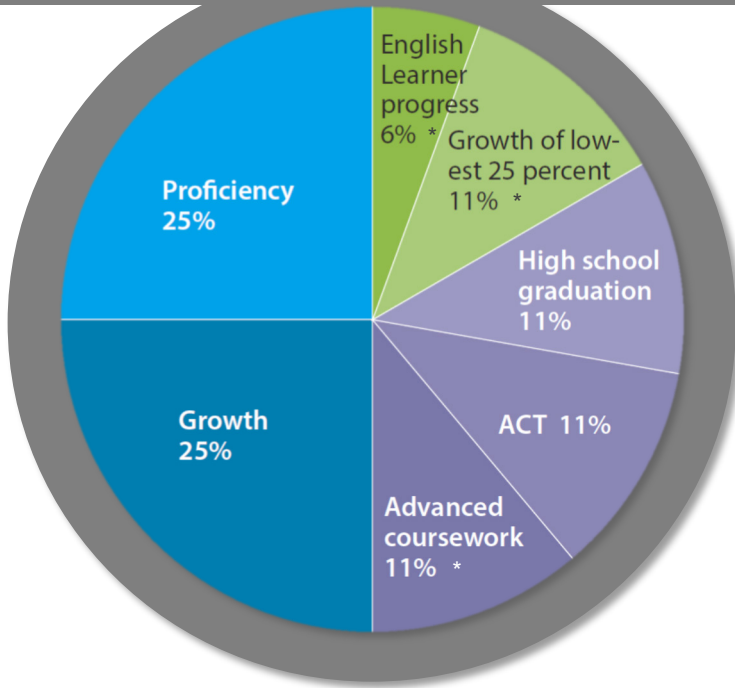
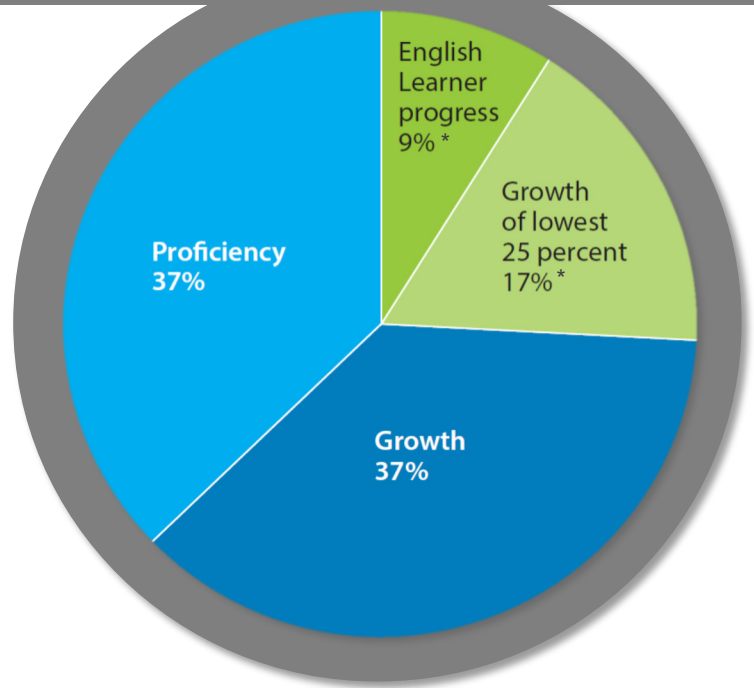


# Utah School Accountability

Increased Focus on Equity, College and Career Readiness, and Our Lowest Performing Students



High School Indicators



Elementary and Middle School Indicators



Fixed targets for school letter grades



New school report card design



New Equity and Postsecondary Metrics

## How Can Accountability Inform Planning, Systems, and Instructional Decisions?

- Are we preparing elementary students for high school and postsecondary success?
- Do our priorities align with the criteria that represent success in school accountability?
- How can we support equitable access to advanced coursework for all students?

\*New Indicators in the accountability system

Note: No school letter grades will be assigned for 2017-2018.

# UTAH ACCOUNTABILITY INDICATORS

## INDICATORS FOR ALL SCHOOLS

### **Proficiency – Student performance on statewide assessments**

- Single-year academic proficiency – points are awarded for the percentage of students who score proficient or above on a statewide assessment
- 2017-2018 Proficiency will be based on SAGE data for grades 3-10
- 2018-2019 Proficiency will be based on RISE for grades 3-8 and Utah Aspire Plus for grades 9 & 10

### **Growth – Student improvement over the course of the school year**

- Improvement from the year prior – points are awarded based on students meeting their growth target and the amount of growth they made
- 2017-2018 Growth for accountability will be based on the previous two years of SAGE data for grades 3-10
- 2018-2019 Growth for accountability will compare 2017-2018 SAGE to RISE and Utah Aspire Plus

### **English Learner Progress – EL progress toward English language fluency**

- Based on students demonstrating adequate progress or reaching English proficiency on the WIDA ACCESS 2.0 assessment of academic language in the areas of speaking, writing, listening, and reading

### **Growth of the lowest 25% - Academic improvement for our lowest performing students**

- Improvement from the year prior – points are awarded based on the lowest performing 25% of students making adequate student growth
- 2017-2018 Growth for accountability will be based on the previous two years of SAGE data for grades 3-10
- 2018-2019 Growth for accountability will compare 2017-2018 SAGE to RISE and Utah Aspire Plus

### **Self-Reported Indicators - Schools may report up to two measures of effectiveness of their choice**

- Provides an opportunity for schools to share what they are doing to support students in their school
- These indicators are not scored – they do not count toward a school's overall rating but appear on the school's report card
- Schools can report implementation and effectiveness of school-level practices, student factors, teacher factors, instructional practices, parent and family engagement, and equitable educational opportunities

## ADDITIONAL INDICATORS FOR HIGH SCHOOLS

### **High School Graduation – Successfully completing high school**

- Percentage of students graduating within four years
- 10% of points for graduation may be awarded for students who graduate within 5 years

### **ACT – College Readiness for all students**

- Percentage of students earning an ACT overall composite score of 18 or higher
- Based on the 11<sup>th</sup> grade statewide assessment of ACT score

### **Advanced Coursework – Student access to college and career readiness courses in high school**

- Includes students who earn a C or better in advanced placement, concurrent enrollment, and international baccalaureate courses
- Includes CTE pathway completers and concentrators