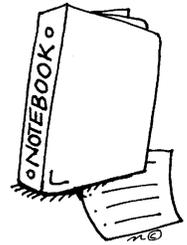


# Fourth Grade \* Leader In Me \*

## Soaring Leader 2015-16

The Soaring Leader Award is an optional enrichment program to be completed by the students outside of school. Students must complete at least two tasks from each of the seven categories. Students must show evidence of **QUALITY** fourth grade work (not parent work) in completing each task in a portfolio that will be presented to their teachers. Evidence can include photos, journals, pictures, copies of original work, etc. School assignments and activities cannot be counted toward the fulfillment of the tasks.



To encourage students to work on these goals all year, students must have completed half of the requirements and have them checked off with the teacher after the Christmas break.

FIRST HALF OF PORTFOLIO  
IS DUE:

BCD tracks: January 7<sup>th</sup>  
A-track: January 21<sup>st</sup>

Teacher signature of  
completion: \_\_\_\_\_

FINAL PORTFOLIO DUE:

ABC-Tracks: April 28<sup>th</sup>  
D-track: April 21<sup>st</sup>

Teacher signature of  
completion: \_\_\_\_\_



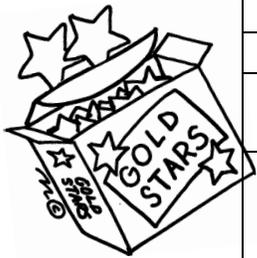
\*Students who achieve this goal will be recognized & presented with a medal at the Awards assembly the last week of school.

Name \_\_\_\_\_

## 4<sup>th</sup> Grade Jordan Ridge Soaring Leader Award

\* Students must complete at least two tasks from each of the seven categories. Students must show evidence of **QUALITY** fourth grade work (not parent work) in completing each task in a portfolio that will be presented to their teachers. Evidence can include photos, journals, pictures, copies of original work, etc. School assignments and activities cannot be counted toward the fulfillment of the tasks.

### #1 BE PROACTIVE (2 required)

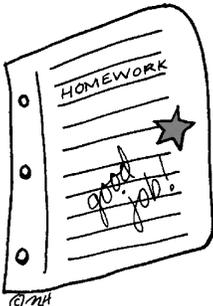


	Attendance: Have less than 5 absences and less than 5 tardies.
	No behavior cards pulled to red or past red for the year.
	Read a book that is not assigned as a book report or a class assignment. Do a project that shows what you have learned.
	Check your Skyward Gradebook account at least twice a month. Keep track when you check it. Students have their own username and password.
	Memorize 2 recorder songs not assigned at school that has at least five different kinds of notes and four lines. Sign up with the teacher a time to perform these songs for the class.
	Complete 6 quizzes and/or video reviews on Study Jams & complete the 4 Sage writing, math, language, and science practices on sageportal.org *Log when you did the reviews and record your quiz scores if there was a quiz.

### #2 BEGIN WITH THE END IN MIND (2 required)

	Complete the Read-O Chart before the Soaring Leader due date.
	Math Fact Maxi Test: 90% accuracy in both multiplication and division facts in 5 minutes or less.
	Get a library card. Visit the library once a month from August to May. Portfolio must include printout of books checked out.
	Record the weather of your town for 2 weeks. Portfolio record must include daily high and low temperature, precipitation, air pressure, wind speed, and cloud types.

### #3 PUT FIRST THINGS FIRST (2 required)



	No missing assignments at the end of each term.
	Spelling/Vocabulary: 90% or higher on 20 tests.
	Read and report 60 hours (3,600 minutes) of home reading minutes. Portfolio must include a copy of signed reading calendars.
	Play an instrument (other than the recorder). Record your practice for 3 weeks.



#### #4 THINK WIN-WIN (2 required)

	Keep "Leader in Me" data notebook up to date before each Parent Teacher Conference and at the end of year to keep track of your progress, including goals.
	Make a recipe that includes at least 7 ingredients. Student must measure the ingredients themselves. Portfolio must include the recipe and a picture of the process or a journal entry about what you did. Share it with someone other than your family.
	Get a library card and read to a younger child at least once a month. List books read and who you read to in your portfolio.
	Make a crossword puzzle using an online crossword program about a 4 <sup>th</sup> grade science topic. Use science vocabulary words as the answers. Include the clues. Include both a blank puzzle and an answer sheet. Bring it to school and share it with the class so we can learn, too.
	Create 12 math word problems using 2-digit multiplication or long division. You must use equations (variables included) as your solution. Include an answer sheet that shows how to solve the problems and answers. Please turn it in typed, if possible.

#### #5 SEEK FIRST TO UNDERSTAND THEN TO BE UNDERSTOOD (2 required)

	Following an assigned unit of study (4 <sup>th</sup> grade Science or Social Studies topic) complete a report, model, poster, or diorama. Present your work and facts learned to our class in a way that can be easily understood.
	Write an opinion essay, supported by three details and a concluding sentence. Type the paper and present your essay to the class.
	Visit a science, Utah history museum or historical site. Type a one-page summary of what you learned and share it with the class.
	Do an old-fashioned skill without modern technology. This could include sewing, making a candle, make butter, etc. Take a picture of your work and write a journal entry about the experience. Share what you experienced and wrote with the class.
	Research your own personal family history. Find a person within your own family tree. Write a report about who this person was and the events of their life. Tell their life story in a 1-2 page paper.
	Interview a community helper. Ask them at least 10 questions. Record their responses on video or paper.



## # 6 SYNERGIZE (2 required)

	Join a library book club. Attend at least three meetings. Write a short summary of the books read and about your experience attending the book clubs.
	Write a play that teaches about one of the Leader in Me habits. Practice it at home and perform it in class. It cannot be longer than 3 minutes. It can also be recorded in video form.
	Serve on a committee, scout group, council, or club. Participate in at least 3 events with them. Portfolio must include journal entries about the events and pictures are optional.
	Participate in one performance in front of an audience during the year (recitals, class or school talent shows, religious program, etc.)
	Write a song or poem with a friend or group of friends about a fourth grade science topic. Bring a finished copy to school and share it with the class. Must be 2 minutes or less.
	Participate in PTA Reflections. Include a photo of product or copy of entry.

## #7 SHARPEN THE SAW (2 required)

	Earn the Sharpen the Saw Fitness Gold Award. Portfolio must include a copy of the completed chart by April 29 <sup>th</sup> .
	<p>Choose 2 of the following that you need to work on and do them for 15 days out of a month.</p> <ul style="list-style-type: none"> <li>*Go to bed early (before 9:00 PM)</li> <li>*Eat a healthy breakfast</li> <li>*Exercise 30 minutes a day</li> <li>*Don't watch TV, movies, or play electronic games</li> </ul> <p>Keep track using a calendar/planner &amp; write at least one paragraph about your results.</p>
	<p>Play on a sports team. Compete in a game with good sportsmanship. Write at least one paragraph how you showed good sportsmanship during that game or games. Your portfolio must also include a coach's signature to verify sportsmanship.</p>
	<p>Construct a model using clay, Legos, cardboard, etc. of a historical event or place in Utah history. This could be related to the pioneer settlement, transcontinental railroad, mountain men, explorers, or Pony Express. Present model to the class with 3 or more facts about the event. Share your work with the class. Portfolio must include an entry explaining your 3+ facts and model. A picture of model is optional.</p>
	<p>Go to a musical or theatrical performance at a local venue. Include your ticket or program and at least one paragraph entry explaining what genre of art did you enjoy.</p>
	<p>Go camping or hiking at a Utah National or state park. Portfolio must include a journal entry about the experience, 3+ facts learned, and photos are optional.</p>

