

Name: _____

3rd Grade Alps Soaring Leader Award

Must complete at least 2 from each category, but a total of 20 out of the 28 requirements by April 30, 2018 to earn the Soaring Leader Award.

#1 – Be Proactive

Check Off	Requirement	Signature
	Attendance: Have less than 5 absences.	
	Attendance: Have less than 5 tardies.	
	Memorize two poems every track period.	
	Memorize the Preamble.	
	Read a book that is not assigned as a book report or a class assignment. Do a project that shows what you have learned.	

#2 – Begin With the End in Mind

Check Off	Requirement	Signature
	Complete the READO Chart.	
	Math Facts: 100% accuracy in both multiplication and division facts (20 hand written or 25 orally in one minute).	
	No missing assignments	
	Participate in Reflections	
	Visit the library once a month. Portfolio must include a printout of books checked out each month.	

#3 – Put First Things First

Check Off	Requirement	Signature
	Earn at least a 3 in Math on report card for each grading term.	
	Earn a 4 in Reading on report card for each grading term.	
	Read and record 100 minutes a week for a consistent 40 weeks (including off track time).	
	Earn a 4 in Spelling/Vocabulary on report card for each grading term.	
	All book reports for the year need to be turned in on time. Rubrics need to be followed for each book report.	

#4 – Think Win-Win

Check Off	Requirement	Signature
	Use "Leader in Me" Folder to keep track of your progress.	
	Participate in a service project that requires a minimum of 6 hours.	
	Write a Thank You letter to someone that has helped you or has done something nice for you. Send the letter to that person and bring in a copy of the letter to read to the class.	

#5 – Seek First to Understand and then to be Understood

Check Off	Requirement	Signature
	Complete 2 writing projects from the <u>Writing Project</u> list. Share what you created and learned with the class.	
	Complete a Science or Social Studies project outside of school from the <u>Science and Social Studies Project</u> list. Share what you learned with the class.	
	Memorize and label on a map the continents, oceans, equator, prime meridian, and four hemispheres.	
	Visit a science, art, or history museum, or a historical site. Write a one page summary of what you learned and share it with the class.	

#6 – Synergize

Check Off	Requirement	Signature
	Form a book club with at least 3 members. Read the book and have a group discussion and write a one page summary of what was discussed (feelings, thoughts, likes, dislikes, favorites, characters, setting, plot, etc.)	
	Write a play with 2 or 3 friends. Perform your play for family or friends. Have one person sign it off.	
	Participate and play on a sports team. Compete in a game with good sportsmanship. Portfolio must also include a coach signature to verify sportsmanship.	

#7 – Sharpen the Saw

Check Off	Requirement	Signature
	Earn the Sharpen the Saw Fitness Award. Portfolio must include a copy of the completed chart.	
	Receive straight honors in behavior and work habits on your report card.	
	Participate in one performance in front of an audience during the year (recitals, class or school talent shows, religious program, dance performance, etc.)	

I, _____, have completed at least _____ requirements to
 (student's name)
 earn my Soaring Leader Award. I, _____, verify that my
 (Parent's name)
 child has accomplished the requirements to earn his/her Soaring Leader Award.

Award Writing Projects

In order to pass off this Soaring Leader Award requirement, you must choose two writing projects to complete and present to the class.

1. Write a letter to your favorite author. If possible, send the letter. If you get a response, please share!
2. Write a story and illustrate it by making a pop-up book.
3. Write a folk or tall tale.
4. Make a character sketch of your favorite character from a book, poem, or play. The sketch must have at least 15 characteristics listed.
5. Write a poem and share it with the class.
6. Pick a topic to study and then share what you have learned by writing a nonfiction book. Please include nonfiction text features such as captions, section headings, and bold face words.
7. Write a persuasive essay on a topic of your choice.
8. Write a fiction story, turn it into a book with illustrations, and then record it on a tape that you will share with the class. This book and tape will be kept in the classroom.
9. Keep a journal for the year. Share one entry with either the teacher or with the class. This journal must have at least one entry per week.
10. Write a story from an inanimate object's point of view
11. Other: _____
(Please clear this with the teacher.)

Science and Social Studies Project Idea List
All projects need to be presented to the class.

1. Build a terrarium and bring it to show to the class.
2. Research and write a report on a country in South America.
3. Research a Native American Tribe. Build a model of the tribe's dwellings and share with the class.
4. Research and write a report on the Incas.
5. Plan a healthy menu according to the new food guide pyramid for breakfast, lunch, and dinner. Try to include all the food groups.
6. Draw or build a model demonstrating the day and night cycle of the Earth. If drawn, please label everything.
7. Draw or build a model demonstrating the orbit of the Earth and the moon with the Earth orbiting the sun and the moon orbiting the Earth. If drawn, please label everything.
8. Create an object lesson demonstrating the force of gravity.
9. Create a calendar on a poster board documenting the phases of the moon for one month. Write a short summary of what you observed. Share with the class.
10. Conduct a simple investigation to show what happens when objects of various weights collide with one another. Share your findings with the class.
11. Observe, record, and compare the effect of gravity on several objects in motion (e.g., a thrown ball and a dropped ball falling to Earth). Share your observations with the class.
12. Build or draw a design of an object using examples of simple machines. If drawn, please label everything.
13. Predict, measure, and graph the temperature changes produced by a variety of mechanical machines and electrical devices while they are operating.
14. Write a short report on how the flag of the United States and the Pledge of Allegiance show patriotism.
15. Create a time line showing important dates of the reign of the Incas.
16. Other: _____
(Please clear with the teacher.)

READO

Historical Fiction	Fantasy	Biography	Informational Chapter Book	Multicultural
Poetry Book	Realistic Fiction	Mystery	Newbery Award Winning Book	Caldecott Picture Book
Beehive Nominee Chapter Book	Informational Book	Free Choice Of Book	Alphabet Book	Mystery
Newbery Award Winning Book	Adventure	Multicultural	Biography	Historical Fiction
Animal Book	Caldecott Picture Book	Fantasy	Realistic Fiction	Beehive Nominee Chapter Book

Name _____

Parent Signature _____